School of Technology

Deputy Head of School: Research and Strategy

The Deputy Head of School is a newly-created post. The overall role is to work closely with the Head of School to review the School’s existing strategy and to lead the development of an appropriate new strategy to meet objectives suitable for the next 5-10 years. Emphasis will be on defining the strategy in research, research impact and innovation where School activities could add significant value to existing Departmental operations. This would draw together themes to help create impetus, develop capacity and strengthen profile and to connect with major challenges. Developing appropriate action plans for the strategy, and reviewing and leading their implementation will be key. The postholder will also be expected to contribute to other aspects of the School’s activities. Formally, the Deputy Head will be responsible to the Head of School and, in turn, to the Council of the School.

The post of Deputy Head of School (Research and Strategy) carries a time commitment of 20% FTE and is offered with a £6k p.a. salary supplement and a 20% buyout of the post-holder’s teaching duties. Whilst undertaking School duties, the postholder will be expected to be based largely in the School’s Office to ensure close liaison and aid ideas generation with members of the School’s Office team.

The priority responsibilities of the post will be:

1. to establish a viable research strategy for the School and to lead and monitor its implementation: in particular, to draw together themes to help create impetus, develop capacity and strengthen profile and to connect with major challenges,
2. to identify and foster the formation of potential new Strategic Research Initiatives or Networks or other collaborations where appropriate for the School and its Departments,
3. to help identify new initiatives to recruit and nurture academic researchers of the highest calibre including needs for research management training,
4. to play an active role on the relevant central research committees and to represent the School effectively on research matters,
5. to liaise with Departments both informally and by Chairing the School’s Research Committee,
6. to liaise with industry, funders and other stakeholders as the School-level representative,
7. to assist with communication and dissemination of research and technological achievements, and
8. to contribute to the Planning Round for the research forecast based on an informed knowledge of the School’s research activities.

The person appointed is expected to be at professorial level. The role will be effective from 20th March, 2019. The normal length of tenure is four years.

The deadline for candidates to express an interest in the role is 9.00 a.m. 1st March, 2019. Expressions of interest should consist of a CV and a brief statement of interest in the role and ambitions for the School, and be emailed to the Secretary of the School, stl10@cam.ac.uk. Interviews will take place in the week commencing 11th March, 2019.

If you would like to discuss the role with a view to making an expression of interest, please do not hesitate to contact one or more of the following for further information and informal advice:

Professor J. S. Dennis, Head of School, jsd3@cam.ac.uk, 34787
Dr Shui Lam, Secretary of the School, stl10@cam.ac.uk, 32795
**Person Specification:**

Demonstrable vision and leadership to help shape strategic agenda for a highly devolved School characterised by a consensual style of governance.

Willingness to work as a team member with the Head of School, other members of the School Office, the Heads of Department and researchers in Departments.

The ability to identify and prioritise key areas of opportunity, challenge and risk.

The ability to think about research opportunities and grasp research ideas outside the candidate’s own area of expertise.

A general understanding of key issues relating to the School, the wider University and the national higher education sector, as well as the relevant industrial sectors to the School of Technology.

Ability to maintain effective working relationships with a variety of senior colleagues across a highly varied set of disciplines and professional functions.

Ability to understand and grasp details whilst understanding the bigger picture.

Good negotiation and communication skills.

1 February 2019